

Need of value based education in present scenario

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Abstract

Values are the essence of Indian culture and it's a pity state of affairs that even after being an Indian we need to be educated in values. In recent years increase in percentage of crimes committed by youth has created a line of concern on the face of parents. To inculcate values the necessary curriculum and skills required for a teacher educator. Value education builds character which is beneficial for growth of both the individual youth and the society in general. Recent crisis in ' values' in our youth has revived concern for value education in India

Intoduction

Every human being is born neutral and is like a clean slate and no mindset. A value based educational system is an integral part of human intellectual development. Values add quality to life. Human values are closely integrated with human life.. The home is the first place to learn and be inculcated with values. The school is the second setting in which you can nurture and celebrate values. As an integral part of education system, teacher education is intimately related to society. The inculcation of values in the teaching and learning is grounded in the cognitive and affective domains of Bloom's well -known taxonomy of educational objectives. The National Policy of Education (NPE), 1986, envisages the need to make education a dominant device for nurturing social and moral values in society. Value education is essentially 'Man Making' and 'Character Building'. It is the process by which people transmit values to others. Teacher education is essentially a value-laden activity concerned with the overall development of the teacher. The ' education' emphasise a drastic qualitative change in its orientation from the training of teacher as a craftsman to the development of a humane teacher.

Meaning and concept of value based education

The word 'Value' is derived from a Latin word 'Valere' which expresses the value or the utility of a thing. Value is the conception of something that is personally or socially preferred. It is the commitment of the individuals to values which is responsible for the development of human society. Values are guiding principles that shape our world outlook, attitude and conduct. Dr. Radhakrishnan has rightly said that a civilization is not built of bricks, steel and machinery, it is

built with men, their quality and character. Therefore, value based education is needed to impart social and moral values, integrity, character, spirituality and many more in a person

The Phrase 'Value Based Education', in wide use in present times comes closest in meaning to the Sanskrit word '*Vidya*' as it was used by the *Gurus* or preceptors of ancient India. '*Vid - ya*' means that which illumines. As such, it was identified with knowledge that illumines the mind and soul. Since the imparting of knowledge was the aim of education, over a period of time, education also came to be known as '*Vidya*'. In simple term value based Education means part of the Education which imparts certain essential moral, ethical, cultural, social, spiritual values in child necessary for their all round development and prepares them as a complete man.

Value based education is not a new subject to be interpreted into the curriculum, rather it is an educational philosophy, an approach to teaching and learning that underpins the way a school organize itself develops relationship and promotes positive human values. Schools that adopt such an approach report that there is a qualitative improvement in pupil's attitude and behavior. Value based education is a tool which not only provides us a profession which we can pursue but also a purpose of life. The purpose of value based education to help the school community think about and reflect upon positive universal values and the practical implications of expressing them in relation to themselves other the community and the world and to inspire individuals to choose their own positive personal, social, moral and spiritual values and be aware of ways for developing and Deeping them as would citizens.

Value based education is a threefold development of any individual of any gender and age but most importantly of a child. Education tries to develop three aspects: Physique, Mentality, and character. Even though physique and Mentality are important, they are menaces without the third because character is the greatest of these. Education plays a huge role in precisely this area. Value based education is a tool which not only provide a profession which can pursue but also a purpose of life.

Value Deterioration in the Present Society

Students, the future saviours of our society, are getting increasingly inclined towards violence, social evil and lack of respect towards world around them. Today, education has a very limited purpose for the students. Their only aim is to get good marks in the examinations and to use their marks sheets for getting good jobs. They get mere bookish knowledge required for passing the examination and do not develop any value for upliftment of the society. In spite of high education, students today are losing morality.

Seeing the acts of violence committed by young people all around us, we wonder if the parents and teachers have forgotten their duties towards present youth. They are expected to teach the youngsters as to how to deal with various situations in life. But from the behavior of our youth, it

can be inferred that they have not been properly taught the lessons on social living in their childhood.

Deterioration of human value has seemingly become a ubiquitous phenomenon, particularly in India. It is not to say other countries are not affected by decline in human values but situation is really getting more serious which has resulted in giving rise to lots of problems on the account of loss of human value. These trends of decline in human values are not only pose serious threat to the future course of development of the country, but even for its survival, respect and authority itself.

The value is deteriorated in the present society. Here some justification of deterioration of human value in the present society. This topic is most tremendous debating topic in now a day. About a rough majority of children who grow up and were born past in the year 2008 will never know what true virtue is. Virtues have decayed over the past years due to mass media. Things are not made with quality they used to be, and almost everything done is for money. People now are putting less heart into their work and more greed. The children who grow up around these lacks of virtues will never true virtues at all. The lack of religion in our society produces an increase in pagan in society. Porn, homosexuality and other such things are not the reason our society is losing its value. The reason is that it is to be touching value to humanity is not being taught. Our society's value is deteriorating because it is evident which things that are happening, such as shooting, porn, everything else. Our society has been on a downward spireal when it comes to value.

Value based education : need of the hour

In today's multi-cultural society, with its changing social norms and expectations, it can be difficult for a young person to know what is right. So, it is necessary to give importance to human values in the present era of globalization. Value Education is the much debated and discussed subject in the plethora of education in India. Of course it is true that the main purpose of any education will go with Value orientation. The values present a true perspective of the development of any society or nation. Exponential developments in tele-communication and information technology have reduced the world into a global village and have thus highlighted wide disparities among people in different areas. This phenomenon of globalization has given rise to issues of justice, equality, freedom and human rights etc.

With the starting of 21st century, different kinds of changes had taken place in the human life all over the world which brought many changes in the social values. Today's society has become highly materialistic. Only the monetary considerations are in the mind of institution and the students. In the absence of regard for values, crime, violence, greed have spread to all aspects of human life.

Value education is important to help everyone in improving the value system that he/she holds and put them to use. It's our duty to uphold the various types of ethics in life, such as cultural, universal, personal and social values. The values make the personality of the person and decide the growth of the individual, family, society nation and humanity.

There has been a rapid corrosion of ethical and moral values in the Indian society. The need of the hour is to have competent, committed and professionally qualified teachers who can meet the demands of the society. Teachers are very important in the overall development of any nation through their impact the educational system. The education that we have all experienced is no longer appropriate for preparing today's learner for a global market. India has a very young population and it is growing at a very fast pace. Today, Educational institutions fail to maintain the teaching-learning climate. The role of a teacher today is that of a friend, philosopher and guide, while his prime responsibility rests in the restoration of the higher values of life among the present generation.

The new generation relies primarily on knowledge, information and entrepreneurship, not so much on hereditary strength. It has little national attachment and lacks community fellow-feeling. National Policy of Education (1986) has emphasized the need of value-oriented education and commented that India, being a culturally plural society, "education should foster universal and eternal values, oriented towards the unity and integration of our people.

Teachers' education is the process which nurtures prospective teachers and updates qualified teachers' knowledge and skills in the form of continuous professional development. The ideal of 'simple living and high thinking' sadly missing from our lives today, needs to be inculcated at all costs if we wish to save our present and coming generations from value erosion. The role of a teacher, at this critical juncture, then assumes paramount importance as it is the teacher who can impart moral education to his pupils.

Concern for value education in India

Indian Education system during vedic period had given due importance to the teaching of 'values' to the children. Recent crisis in values that our country has been currently facing has revived the concern for value education. Government has projected this issue to be one of the priority in the national education. The national policy of 1986 has taken note of erosion of the essential values and accordingly has stressed on the need for readjustment in the curriculum in order to make education a forceful tool for developing social and moral value in our youth. The national curriculum framework for school education 2000 has also given due stress for value education in schools. It has stressed that the school curriculum must contain components that may embed essential values in the fresh and pure minds of school children. This revival of interest in value education in recent years in our country has arisen from the growing realization

that such values were earlier created by religious education but India, being a country of diverse culture, religions and creeds, cannot adopt any religious education.

After independence, some enlightened souls like Sri SathyaSai Baba have taken upon themselves this important task of inculcating human values in our youth. A lot of infrastructure has already been created by them to inculcate values of Seva, controlled desires, Love and concern for the humanity particularly the downtrodden. Our management institutes have recently recognized the need of special spiritual courses to embed values like righteous conduct and ethics to help students get through challenging business environment. Indian institute of management, Kozhikode is starting a course call 'Self incorporated' for 'Post Graduate Diploma in management' This course draws on the psychological insights of spiritual books and transfers them to a management context.

Things are on the move now and we must join this movement as responsible parents, teachers, students, social workers and Government planners in our own interest. It is not sufficient to introduce 'Value Education' as a subject. We must also create a true value based environment in the schools/colleges and the society. Our co-ordinated efforts are bound to give us fruit during our own life span- fruit of shining India.

Suggestions

Teacher plays a vital role to develop the values among children to be good human beings. The rise of science and technology has not only wasted the spiritual side of our life but also snatched away the finer sensibilities holding considerable thoughts in our hearts. A value based approach must form the backbone of educational system and also the teacher education system. It is necessary to inculcate moral values in curriculum. Therefore, following are the Ways by which values can be imbibed among prospective teachers during classroom teaching and learning process:

1. Teacher educators should inculcate in the minds of pupil- teacher that a child is born with values, a teacher need to uncover them.
2. Education should inform the students about the ideals of life and country's social ethos to influence them.
3. Value education cannot be circumscribed by textbook material but should be left to the initiative and inspiration of the teachers in finding the learning resources.
4. The practice of the values by the teacher is more important than mere inclusion in the syllabus. Teacher educators must develop competencies in teacher trainees to teach on the basis of the accepted principles of teaching and learning.

5. Teacher is considered as a fountain of all knowledge and a source of great ideals. He is the torch-bearer to society. Hence if the teacher has a keen sense of values and has faith in the higher purpose of life, he can guide the whole generation through his versatile personality.
6. Moral values can be explained through stories and illustrations. Role play of a good story in the lesson. Through poetry, novel and stories we can inculcate moral values in the students.
7. Human values need to be cultured for the sake of the mind and the body in the students. Therefore, value education should be a process of developing the spirit of rational enquiry and self discovery.
8. Value education is most effective when the teacher act as a role model and ensures that it is at the heart of the school's philosophy.
9. Teacher educators should make teacher trainees need to know human nature. With loving attention and care one can bring out the positive human values in child.
10. Teachers' training should enable teachers to broaden their understanding of school subjects and look at them in a holistic manner and not just as a body of cold facts.

Conclusion

Education is not a mere heap of facts and data for memorization but a source of illumination and strength. Unfortunately, today education has a very limited purpose and has been linked with employment only. With the progress of materialistic society, our stress is too much on 'standard of living' and not on 'standard of life.' To overcome these problems, promotion of values in education system, as well as society, is highly essential. It is however, said that values cannot be 'taught' and that 'they are caught.' Education for values needs to be pursued with will, commitment and the hope for transformation and change. According to our Indian tradition and culture teacher has a pivotal role in the process of teaching and learning. Without human values we can't survive in the world in the peaceful manner and we can't enjoy life. In a global scenario of erosion of values, it would be difficult to have individuals in society who would strive to halt the process of value deterioration. It appears that moral and ethical issues, including character education and total neglect of emotional integration are great need to become part of the teacher education programs.

At last, it can be concluded that a teacher educator is the teacher of future teachers which means a lot of responsibility. Therefore, for the sustainable human development as well as for the social growth, there is a need of value based education. So, the teachers and teacher education institutions, may ponder over the 'erosion of moral values among pupils and their 'actual restoration' which seems difficult but is in no way impossible.

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